Aviva’s novel is published

Yr 11 student Aviva Kidd's fantasy novel "Emantiel's Eye" was launched on July 14th, having won the Reader’s Feast-Age newspaper Kids Write Books competition from a field of 600 entries. The 40,000-word fantasy novel, which was influenced by her passion for ancient Rome, is her most ambitious project. Aviva also designed the book’s jacket image. The judges described Aviva, who also received $500, as "naturally gifted in the art of storytelling".

Aviva wrote the novel over 12 months - on weekends and at school - at the end of Year 9.

Aviva signed books for the crowd at the Reader’s Feast launch and is shown at right with some of her teachers.

Making sense of the On-track data

In mid June every year the Victorian government publishes a list of where students have gone after they have completed their VCE. The tables are then published in Melbourne newspapers. You could be forgiven for not understanding what it’s all about—as the data collected isn’t in an easily digested form! Indeed, some newspapers got in a muddle about it themselves—The Herald Sun reported it as “VCE Report Card—every school rated!”

Actually, the figures show what students are doing 6 months after leaving school.

The figures for Northcote High School show strong evidence of the work that goes into developing student pathways in Years 10-12.

In December 2006, 94% of Northcote’s Yr 12 were offered a University or TAFE course place. Six months later, in June 2007, this is where our students were—compared to state averages.

<table>
<thead>
<tr>
<th>Study</th>
<th>NHS</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>University</td>
<td>52%</td>
<td>47.4%</td>
</tr>
<tr>
<td>TAFE</td>
<td>34%</td>
<td>19%</td>
</tr>
<tr>
<td>Traineeships</td>
<td>1%</td>
<td>8.1%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Other</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Work</td>
<td>6%</td>
</tr>
<tr>
<td>Looking for wk</td>
<td>3%</td>
</tr>
<tr>
<td>Deferred study</td>
<td>5%</td>
</tr>
</tbody>
</table>

Do student pathways vary from school to school? They do indeed! However, despite the usual efforts by several Independent girls’ schools to link single sex education to higher levels of University offers, there appears to be no new understandings about education provided by the data. Research over the last 20 years still clearly demonstrates the success of students in moving to the world beyond school relates to teacher support in school, parent support at home, and socio-economic factors.
Principal’s Report

Recently, I met as part of a team of principals, with Professor David Hopkins from the UK and Professorial Fellow at the University of Melbourne. He shared that in late 2006, 100 principals from fourteen countries (G100) met at the National Academy of Education in Beijing. They created a G100 Communique that stated “that moral purpose needs to be at the fore of all educational debates with our parents, our students, our teachers, our partners, our policy makers and our wider community.” They defined “moral purpose as a compelling drive to do right for and by students, serving them through professional behaviors that ‘raise the bar and narrow the gap’ and through so doing demonstrate an intent to learn with and from each other as we live together in this world.”

All schools within the City of Darebin will be working with Professor Hopkins over the next few years to do just that – “learn with and from each other” to “raise the bar and narrow the gap” of student learning and achievement for all the students in our City. I have spoken before of our NHS desire to be a fully active member of our greater community and this project allows us to work with our local primary and secondary schools in new ways to benefit all students in our greater community.

Sustainability Community Links & Planning

On May 29th key community members gathered in our library to discuss their sustainability projects and explore ways that NHS can link with them. There was great “community energy” generated at the meeting and that energy has been a catalyst to our planning. This next week, our year 9 students will have an Environment Expo with speakers and student project reports. Northcote Highlights are looking to become involved with our community sustainable homes workshops. Student leaders within Captains Council and SRC, along with NHS Green staff members, are planning an environmental action week in week 7 of next term- “Global Cooling Week”. During this week of action we will launch several of our school and community workshops and initiatives. If you want to help with these projects, action or planning, please contact Kate Morris, Liz Lenthall or me on 9488 2300. These are more ways to “learn with and from each other”.

VCE Reports and the new VELS Reports

With the midyear exams completed, students and parents will receive their VCE reports at the end of this week. These VCE reports will include the same type of letter grade system that has traditionally occurred at this time of the VCE year. There are no major changes to the VCE reporting system.

Meanwhile however, teachers of students in Years 7-10 are reporting against the new Victorian Essential Learning Standards (VELS) and also applying the new A-E rating system required by the federal government. This system is different to the VCE reporting system. It is critical that parents are aware that there are two different systems of reporting. There is a detailed explanation of the differences in this newsletter and we will hold another parent briefing following the distribution of the new Year 7-10 reports early next term. We appreciate your ongoing input and feedback as we work to assist everyone through the transition to the new reporting system.

Global Citizenship Centre nearly completed

Year 9 students and parents would be well aware of the new curriculum and learning happening as part of our Leading Schools Fund project. In the last few weeks, we have seen student-led assemblies, a student team presenting at the “Kids Teaching Kids” Conference, student cross-age workshop with Dr Huntington on technology in 2020, student produced photo stories on poverty and student preparation work for this week’s City Experience and Environment Expo. To support this curriculum, it is great to see the final stage of construction on the Year 9 learning centre – The Global Citizenship Centre. Plans are in place for our Yr 9 classes and teacher teams to move into the new facilities Week 1 Term 3.

University of Melbourne Town and Gown Dinner

Last week, I had the honour and privilege of delivering the “Toast to the Gown” speech at the University of Melbourne’s Town and Gown Dinner. There were 500 guests in the Melbourne Town Hall including Right Hon Malcolm Fraser, Hon Lyn Kosky, Hon Jacinta Allan, Consul-General, Chancellor Ian Renard and other university, government, business and community leaders. It was wonderful to hear Vice Chancellor Glyn Davis speak of the University’s partnerships with Northcote HS and the innovative NHS teaching leadership. Within my Toast to the Gown, I spoke about change, challenges, complexity, context and the courage to lead. I spoke as principal, educator, citizen, mum and member of our Town. I close now with a small excerpt from my speech:

“I speak tonight as the representative of our Town, proudly living in our great city, deeply committed to the belief that we are at a time in our lives and the lives of all in this world that we must find ways to unite, to work together, to think, learn, act and lead in ways that create the exponential power of human endeavour.”

Gail Davidson Principal
Chinese visit—Homestays still required!

Huabei Number One High School visit. August 10th—16th 2007

HOMESTAYS URGENTLY NEEDED!

Our dear friends at our Chinese sister school have advised us of their planned visit in August.

16 students (9 boys and 7 girls) from Huabei Number One High School will visit us for one week in about mid-August, for a 6 day experience. During the school day and on Sunday, the school arranges buddies to host them for activities and excursion events. However, we are keen to have more local families and students volunteer to help host a student at their home for the six nights.

We have had a number of responses from families—thank you. Our last remaining senior boys need to be placed however.

This is a marvelous experience for Northcote students, so if you’ve thought about it but never done it, now’s the time to put up your hand! Contact Mr. Murphy if you are interested!

Year 9 NHS @ the MCG

On Monday 4th of June seven students from year 9 presented an interactive workshop to students from around Victoria at the MCG.

Students involved were: Mitchell Jones, Marissa Butera, Deborah Nicholls, Varun Khatteer, Zachariah Duncan-Lamont, Lily Potocnik and Giulia Kassen.

The two day event encompassed a variety of activities and workshops to raise student’s awareness of the health of the Yarra River and the environment.

The year 9 students worked for over two months with a mentor from Melbourne water, researching and composing a workshop to present to students from a variety of schools, both Primary and Secondary level. The Melbourne Water Yarra River Youth Conference was the 1st Kids teaching Kids conference in the country, and Northcote High was amongst one of 38 schools attending and was one of 15 schools selected to present on the Monday at the MCG.

The students presented a workshop entitled ‘something fishy’ which incorporated a murder mystery with a deceased fish they found on the banks of Merri Creek. The students filmed and edited an autopsy, then linked this to possible pollutants that we may find in our creek and waterways. The students asked the audience to use the clues, and the autopsy to determine the cause of death. The lasting message of the workshop was to improve the way we dispose of substances, and the general care we take of our local environment.

On Tuesday 5th June to celebrate World environment day the students met at Federation square where they were given inspirational talks by Lord Mayor John So and Hon. John Thwaites. They were then taken down the Yarra River to Herring Island.

On the Island students were involved in a varied and diverse range of activities including Aboriginal dancing, Study of aquatic life and the planting of shrubs.

Northcote High students worked with a range of students from other schools of all ages, and enjoyed an in depth panel discussion with a group of experts and an evening gala dinner in the members lounge at the MCG. They were also lucky enough to be introduced St. Kildas Nick Riewoldt and Kylie Smith from the totally wild show.

The students were really inspired by the event, and made plans to change what they can to contribute to the world as global citizens. Suggested follow up activities at school include setting up rain gardens at NHS and becoming involved in water watch.

Melody Gabriel, Science Coordinator
Important Information evenings

VCE 2008 INFORMATION EVENING for current Yr 10 students & parents. JULY 24th, 7.30pm

Parents are reminded that the VCE Information Evening will be held on **Tuesday July 24th**, in the school hall at 7.30 pm for all current Year 10 students and their parents. A display of VCE subject material with VCE staff on hand to answer any queries will be held in the School Library from 6.30 pm on.

An invitation will be sent home with students in week 1 of Term 3. Please complete the reply slip and return it to Year 10 Coordinators Office.

The general structure of the Victorian Certificate of Education, the course selection process, career advice and pathway options will be outlined at the evening and students will receive their Course Selection Information packs.

It is a very important date on the school calendar for our Year 10 students and we look forward to seeing all our students and their parents at the evening.

*Jocelyn Hill, Head of Senior School, Geoff Thomas and Angela Odorisio, Year 10 Coordinators.*

YEAR 10 2008 INFORMATION EVENING for current Yr 9 students and parents. July 31st, 7.30pm

Parents and students are invited to the upcoming YEAR 10 Information Evening to be held on **Tuesday July 31st**, in the school hall at 7.30 pm. There will be a letter accompanying the Semester 1 Report referring to this event.

An invitation will be sent home with students in week 1 of Term 3.

Please complete the reply slip in the invitation and return it to the school.

Information regarding the course selection process, career advice and pathway options will be outlined at the evening and students will receive their Year 10 2008 Handbook.

We look forward to seeing all our Year 9 students and their parents at the evening.

*Jocelyn Hill, Head of Senior School, Soula Bennett, Head of Middle Years, Jane Archer and Martin Ramsay, Year 9 Coordinators.*

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**Ian Frazer talk—July 4**

The Tall Poppy Campaign Together with Northcote High School

Invite you to

**“20 Years of Research into Papilloma Viruses”**

With

Professor Ian Frazer

Australian of the Year 2006

Merck Sharp & Dohme Florey Medal Winner 2007

Clinical Immunologist - Queensland University

***Seats are Limited***

When: Wednesday 4th July 2007

Time: 12.30pm – 1.30pm

Where: Northcote High School

St. Georges Road Northcote 3070

RSVP: Friday 22nd June 2007

Ms. Soula Bennett: be@nhs.vic.edu.au or (03) 9488 2315
**Term 3 Camps Update**

**YEAR 9 & 10 TASMANIAN TOUR**

6 days

Sunday 14\(^{th}\) October to Friday 19\(^{th}\) October.

Highlights include: Spirit of Tasmania, Marakoopa Cave, Bonorong Wildlife Park, Cadbury’s Chocolate Factory, Mt Field National Park, Port Arthur, including the Ghost Tour at night and harbour cruise around The Isle of the Dead, and Cataract Gorge in Launceston.

Cost $595 based on 44 students, this may change.

Still places left.

For further information on this camp collect the expression of interest form from Mr. Griffiths in C Block. To book a place, return the form with a deposit to the General Office. More details are available on the forms.

**YEAR 9 TO 12 SNOW CAMP**

3 days 2 nights

Sunday 26\(^{th}\) August to Tuesday 28\(^{th}\) August.

Venue: Alzburg Resort Mansfield with skiing and snowboarding at Mt Buller.

Cost $540 for skiing, $570 for snowboarding

This cost is based on 55 students and may change.

Only a few spots left.

For further information on this camp collect the permission form from Mr. Griffiths in C Block. To book a place, return the form with a deposit to the General Office. More details are available on the forms.

**YEAR 9 LANDCARE**

2 days, 2 night

Thursday 30\(^{th}\) August to Saturday 1\(^{st}\) September

Students will join the Strathbogie Ranges Landcare Group in revegetation work near the Boho campsite.

Maximum 20 students.

More information will be available through the school bulletin.

**YEAR 9- 12 SURF & HIKING CAMP AT WILSONS PROMONTORY**

5 days, 4 nights

Monday 10\(^{th}\) – Friday 14\(^{th}\) December

This is a combination of two different camps. One group will (maximum 20 students) will spend the first and last night at Tidal River and the other two hiking to Little Waterloo Bay and Sealers Cove. The Surf group will spend all 4 night at Tidal River. They will have surf lessons for three days and a day hike on one other. More details will be available through the school bulletin.

Mr. R. Griffiths Camps Coordinator

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**“Sticks & Stones” Presentation for Yr 7**

As part of our Year 7 program we will be having *brainstorm productions* visiting on Tuesday 31\(^{st}\) July.

This group presents a dramatic representation, which highlights some of the complex issues in conflict resolution and violence among our youth. It is not intended that the play solves the problem of conflict in any particular school, but it does provide a useful point of reference to initiate some conflict resolution strategies. It will be followed by activities in our pastoral care program.

The cost will be $1 each student, to be paid to pastoral care teachers.

*Ms Lyn Delahunty*
Term Two Sports Bag

The past week has seen the District Winter Sports competitions being played. We have had some great results with many teams either winning or finishing second. We also had 15 students run in the Zone Cross Country at Heidelberg – the star for Northcote was Mike Matters of Year 7 who finished 2nd out of 100 runners. Our Year 7 boy’s team were in the running to win best team performance. We are waiting on confirmation of this.

Many of our teams won District competitions and now play in Northern Zone finals either this week or in the first 4 weeks of Term 3. Some of our winners have included:

- Senior (Yr11/12) Girls Soccer, Hockey and Boys Badminton
- Intermediate (Yr9/10) Girls Soccer, Boys Football
- Year 8 Girls Soccer and Boys Badminton
- Year 7-9 Girls Football.

On Monday 25th June our Year 7 students take on the local District schools in winter sports. Their results will appear in the next newsletter.

A new sport for Northcote has seen Nina Markovic of Year 8H and Mark Higginson of Year 12 representing Victoria in European Handball (see article below).

Sports coming in Term 3 include Squash, Table tennis, Basketball and Hockey.

We will also be involved in developmental Year 7-10 District Indoor Soccer, Hockey and Cricket in Semester 2.

Mr Craig Price

Nina’s national handball award

Nina Markovic of 8H has been awarded a gold medal for being first in Under 18 years European Handball in Australia (and taken a 3rd place in Under 21 years nationally). Nina has played European Handball for Victoria this year. Nina says;

Sport really runs in the family she says. My mum played European Handball for 9 years in former Yugoslavia and my grandmother played it for 14 years! My dad came second in world championships in rowing in 1982!

European Handball takes a lot of energy. Its great fun and requires lots of energy. I play with girls from all round Victoria.

Mark Higginson (our Captain of Sport) is also a keen player too. The award ceremony and matches were held in Blacktown in Sydney.
Seasons for Growth—Grief & loss

Change and loss are issues that affect all of us at some stage in our lives. At Northcote High School we recognise that when change occurs in families through death, separation, divorce or related circumstances, young people may benefit from learning how to manage these changes effectively. We are therefore offering a very successful education program called Seasons for Growth. This program is facilitated in small groups and is based on research that highlights the importance of social support and the need to practise new skills to cope effectively with change and loss. The program focuses on issues such as self-esteem, managing feelings, problem solving, decision-making, effective communication and support networks.

Seasons for Growth runs for eight weeks and each weekly session is 40-50 minutes. The program concludes with a “celebration” session. Later in the year the group will have the opportunity to meet for two further sessions to build on their earlier learning.

Seasons for Growth will commence at the beginning of Term Three and will be facilitated by Ms Costanzo – one of the Student Welfare Coordinators at NHS and Krissy Bergin – NHS’s School Nurse. If you think your son or daughter would benefit from this program we would encourage you to talk to him/her about this.

In order to register interest in participating in this program please contact either Ms Costanzo or Krissy directly for further information concerning the program.

Important Notice to all Year 9 Parents & Students

Dear Parents and Students of Year 9,

On Friday 3rd August as part of NHS 23 Brainstorm Productions will present Cheap Thrills, a one man show which highlights the difficulties adolescents encounter in the face of peer pressure to indulge in unsafe behaviour. The performance makes it clear to students that if you make some dangerously unhealthy choices you must face the consequences.

The play is meant to be a dramatic way of highlighting some of the issues young people face today. But it can’t of itself solve problems – or even offer ready made solutions. However, the play touches on a variety of issues, some in more depth than others and creates a way of helping young people deal with the minefield of adolescent behaviours including relationships and confusing messages from the media and other adults. This performance will be held in our school hall.

Brainstorm Productions have won the Frater Award for Best Feedback from Schools for the last 8 years. We hope you will support this important program to assist in creating a safe harmonious environment for students and staff.

Please return this permission slip and payment of $5 in a sealed envelope to school’s front office on or before Monday 30th July in Term 3. The play will be seen by all Year Nine Students as part of their pastoral care program.

If you have any further enquiries about this production you can direct these to the Year Nine Level Co-ordinators Mr. Ramsay and Ms. Archer by phoning: 9488-2310

Cheap Thrills is a fast paced one man show about that split second when we reach a crossroad, make a choice, take a risk and possibly change our lives forever.

This show dispels the myth that drugs, alcohol and fast cars are cheap thrills.

I give permission for _____________________________ to attend the show on: _____________________________

Signed: ___________________________________ The cost is $5 per student.
Community mail box

Holiday Maths Coaching
The Centre for Maths Excellence is running holiday Maths coaching $199 for 10 lessons, between July 2-14.
Phone Dr. Margaret Contonomi 98169111. 7/54 Harding St, Coburg Vic 3058

2 Weeks Free Bowling (for Adults)

Police Blitz—July 16+ near schools
Police have advised that they are planning a traffic operation in the Darebin area commencing first day back at school after the July school holidays. They will be targeting speeding motorists at random school crossing during zoned times, morning & afternoon.

Michael Davis (8A) has been selected to participate in an educational camp in Greece in late July. The trip is partly funded by the Greek government and includes a 20 night stay as a camp in Kavala and 3 days in Athens. We will no doubt hear more of this when he returns!

DOBSON'S UNIFORM SHOP

Ph. 94882317
OPENING HOURS: Tues. 12.30 - 4pm, Fri. 8.30 - 11.30am

ORDERS
Customers, please note that we will only hold orders aside for 1 WEEK after you have been notified of their arrival, unless alternative arrangements have been made with us.

If other customers are requiring that item it will be sold to them. If we have been unsuccessful in phoning you then, please, check the notice board outside the school shop for your name.

REMEMBER, WE DO NOT ACCEPT CHEQUES, BUT CAN DO CREDIT CARD TRANSACTIONS BY PHONE IF YOU DO NOT WANT TO SEND CASH WITH YOUR CHILD. WE ALSO HAVE ACCOUNTS SHOULD YOU WISH TO SET ONE UP WITH US.

SECONDHAND UNIFORMS
May be dropped off at the general office if we are closed, but PLEASE fill out the 2 forms they will provide and attach to the bag. If you want to be paid directly you MUST supply your bank account number and BSB. Please, no more trousers at this stage, we have plenty. We do require winter pullovers, rugby jumpers and skirts however.

REDUCING OUR ENVIRONMENTAL FOOTPRINT
Northcote High School is committed to reducing our energy use in order to reduce our impact on the earth.

Our newsletter is available in electronic (pdf) format, on the web (www.nhs.vic.edu.au) and via email.

If you haven’t already provided us with your email address, please do so by sending an email request for the newsletter to info@nhs.vic.edu.au
Parent Guide to the VCE Student Report

VCE Reports

VCE reports are largely unchanged

They will include

- A front summary page that includes the name of each subject, the unit result (Satisfactory or Not Satisfactory) and overall achievement – for year 11 this will be a grade for year 12 this will be a word descriptor

Individual subject reports – which gives on information on outcomes addressed (Satisfactory or Not Satisfactory), quality of work (a grade for year 11 and a word descriptor for year 12), work habits and an overall comment of approximately 200 words.

Achievement table for year 12

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<th>Indicative percentage</th>
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<th>Word Descriptor</th>
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<td>Ungraded</td>
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<tr>
<td>50-59</td>
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<td>60-69</td>
<td>G</td>
<td>Good</td>
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<td>70-79</td>
<td>VG</td>
<td>Very Good</td>
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<tr>
<td>80-100</td>
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<td>Excellent</td>
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Achievement table for year 11

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<th>C</th>
<th>C+</th>
<th>B</th>
<th>B+</th>
<th>A</th>
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<tbody>
<tr>
<td>0-49</td>
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Parent Guide to the VELS New Student Reports – Years 7 to 10

The Victorian Government has introduced New Student Report Cards in all Victorian schools, which has resulted in changes to the reports issued by Northcote High School.

Northcote High School has in the past used grades in years 7 to 10 to indicate the standard of student achievement. All schools in Victoria are now required to report to parents using letter based ‘ratings’ that relate to the Victorian Essential Learning Standards (VELS) for years 7 to 10. This means that we can no longer report to parents using letter grades in these year levels. Over the last 12 months NHS has been working to ensure that any new reports continue to provide information that parents/guardians, students and teachers value and find useful while also meeting the requirements of the Department of Education and Training.

Due to the use of the required Victorian Essential Learning Standards letter based ‘ratings’, the school can no longer use traditional letters grades on student work or on student reports. The school will instead use a combination of percentage marks and word descriptors to indicate the quality of student achievement on individual pieces of student work for years 7 to 10, and will use a combination of letter grades and word descriptors at VCE. The following information outlines the information that will be provided in each type of report in the forthcoming round.

(Continued overleaf)
Parent Guide to the VELS New Student Reports

Years 7 to 10 reports

Years 7 to 10 reports will include:

- A front summary page that includes the name of each subject, the unit result (Satisfactory or Not Satisfactory) and overall achievement—a word descriptor

- A VELS summary page that includes what the school and parent can do to support the student and an outline of Victorian Essential Learning Standards (VELS) dimensions that are assessed by more than one teacher—things like thinking processes, communication and so on

Individual subject reports—which gives information on Work Requirements (Satisfactory or Not Satisfactory), Assessment Tasks (word descriptor as indicated below), work habits, an overall comment of approximately 70 words and a graphic that indicates the performance on your child compared to what is expected and provides and letter rating.

Revised school marking scheme

<table>
<thead>
<tr>
<th>Old letter Grade that can no longer be used</th>
<th>N</th>
<th>D-D+</th>
<th>C-C+</th>
<th>B-B+</th>
<th>A</th>
<th>A+</th>
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<tbody>
<tr>
<td>Indicative percentage</td>
<td>0-49</td>
<td>50-59</td>
<td>60-69</td>
<td>70-79</td>
<td>80-89</td>
<td>90-100</td>
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<tr>
<td>New Word Descriptor</td>
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<td>Acceptable</td>
<td>Good</td>
<td>Very Good</td>
<td>Excellent</td>
<td>Outstanding</td>
</tr>
</tbody>
</table>

The VELS A-E ratings and comments that are on your child’s report show you what your child has achieved, not against the other students in your child’s class or year level, but against state-wide standards. The A-E rating is a summary snapshot of a child’s performance over the semester and represents a band of achievement rather than a specific point.

In reading your child’s report, it is important to remember that the A-E ratings have a specific meaning that is consistent in all Victorian schools. For example, on the report card, no matter which school your child attends, a ‘B’ rating will always mean that your child is above the state-wide Standard expected at the time of year. A ‘C’ rating will always mean your child has achieved the state-wide Standard expected at this time of the year, and their learning is firmly on track.

What the VELS ratings mean

An ‘A’ indicates achievement that is well above the standard expected for your child’s year level at the time of reporting.

A ‘B’ indicates achievement that is above the standard expected for your child’s year level at the time of reporting.

A ‘C’ indicates achievement that is at the standard expected for your child’s year level at the time of reporting.

A ‘D’ indicates achievement that is below the standard expected for your child’s year level at the time of reporting.

An ‘E’ indicates achievement that is well below the standard expected for your child’s year level at the time of reporting.

A ‘C’ means your student’s learning is on track

A Parent Briefing will be held at 6.30 pm, Wednesday July 25th in the school library, two days after Years 7 to 10 reports are distributed to provide further information and allow for questions to be addressed.

Any questions or comments about the report card, or the reporting process are therefore very welcome. If you need any further information, or you have any questions or comments, please contact Kevin Hoole, Curriculum Coordinator 9488 2300