

GPA Overview

Grade Point Average (GPA) is a reporting mechanism where students' levels of effort and application to their studies are measured irrespective of their level of academic ability. It is hoped that the implementation of GPA will provide a framework whereby teachers, families and students can work together to promote positive learning habits and behaviours.

Each GPA cycle will evaluate the five learning behaviours* that promote positive learning outcomes.

- Arrives equipped and prepared to work
- Participates constructively and remains on task
- Completes and submits tasks by due date
- Follows instructions and respects others learning
- Responds positively to feedback
- ****2nd cycle in the semester will have an 'Achievement' column. This does NOT CONTRIBUTE TO THE GPA SCORE**

Each learning behaviour will be marked 'always', 'usually', 'sometimes', 'rarely' or 'never' and will receive a corresponding value 4, 3, 2, 1, 0 respectively.

These learning behaviours will be used identically for each subject for each student in each year level. From these reports, students will receive their average GPA (highest score 4.0) for their subjects, and each learning behaviour as well as their overall GPA average.

Subject	Area of Assessment					Avg.
	Completes & Submits tasks by due date	Arrives Equipped & Prepared to work	Participates constructively and remains on task	Follows instructions and respects others' learning	Responds Positively to Feedback	
	[Fill down ▼]	[Fill down ▼]	[Fill down ▼]	[Fill down ▼]	[Fill down ▼]	
Coffee and Cake (10COFC5)	Always ▼	Usually ▼	Sometimi ▼	Always ▼	Sometimi ▼	3.00
English (10ENGB3)	Always ▼	Always ▼	Always ▼	Always ▼	Always ▼	4.00
Mathematics (10MATF2)	Rarely ▼	Rarely ▼	Rarely ▼	Sometimi ▼	Usually ▼	1.60
PE and PATHWAYS (10PEPE4)	Always ▼	Usually ▼	Sometimi ▼	Rarely ▼	Usually ▼	2.60
Read Like a Writer (10RLWB6)	Always ▼	Usually ▼	Always ▼	Sometimi ▼	Always ▼	3.40
TUTORIAL (10TUTF)	Sometimi ▼	Always ▼	Usually ▼	Always ▼	Always ▼	3.40
Performance Avg.	3.17	3.00	2.67	2.83	3.33	3.00

****Compass refers to learning behaviours as 'Areas of Assessment'**

The data retrieved from these reports will show students level of application towards their learning behaviours. Classroom teachers will complete two of these cycles for each student in their class each semester approximately six weeks apart to allow time for reflection and changes to behaviours where needed. Student GPA's will be tracked from each cycle and will appear on their Compass page as a graphical representation.

How will this data be used?

- Class teachers will be able to analyse this data on an individual and a class level. Teachers will be able to get averages for each of the learning behaviours for their classes and set teaching and learning goals.
- Tutorial teachers will be able to monitor students, support guided reflection and provide feedback to Year Level Program Leaders
- Year Level Program Leaders will use this data to identify changes and set relevant goals
- Parents are expected to discuss this data with their child and continue the reflection process and conversation at home.

Students and teachers can set expected levels of achievement and students can set their own individual targets based on the data. The aim of this process is to improve the learning outcomes for every student at Northcote High School.

Feedback & reflection: Tutorial Teachers Role

GPA & semester reports

A key element of the Tutorial program is an individual approach requiring the Form Tutor and Student to reflect three times a semester on their data and help students:

- Set goals, targets and priorities
- Use tutorial time & templates to reflect on feedback from teachers
- Compare actual achievements to expectations
- Develop strategies to help improve performance
- Develop their organisational skills
- Develop their reflective and evaluation skills
- Work on study skills
- Monitor attendance and academic progress

Tutorial teachers will support students to develop reflection skills in Tutorial classes through the completion of reflection, evaluation and feedback processes.